

PETERS TOWNSHIP HIGH SCHOOL

COURSE SYLLABUS: SPANISH I

Course Overview and Essential Skills

The Level I course is a full year course, which introduces students to the study of World Language and culture. The basic skills of listening, speaking, reading, and writing will be taught and practiced with emphasis on student performance in both grammar and vocabulary. Various aspects of the culture of Spanish speaking people will be introduced and discussed. This course may NOT be retaken if a grade of C or above was already achieved in a Level I course, or its equivalent, at another school. This course may only be taken twice without successful completion

Course Textbook and Required Materials

- Descubre I: Lengua y cultura del mundo hispano (2014) ISBN#: 978-1618571984
- Other: www.vhlcentral.com Login: ___@ptsdwebapps.com Password: *StudentID* + pt (ex: 123456789pt)
- Binder with 4 sections, pencil daily

Course Outline of Material Covered:

Unit or Topic	Concepts/Skills/Resources	Timeframe
Unit of study or major topic as outlined in curriculum	Unit specific skills or concepts, could include projects or labs, movies used or other specific resources, etc	May indicate the month or amount of time for unit
<u>HOLA, ¿QUE TAL?</u>	INTRODUCTION Spanish in our world Resources (Navigating the textbook, Vista Supersite, and other resources, Classroom Commands, Useful expressions VOCABULARY OVERVIEW: Greeting and goodbyes, Identify yourself and others, Courtesy expressions GRAMMAR OVERVIEW: Nouns and articles, Numbers 0- 30, Present tense of ser, Telling time, Spanish alphabet CULTURE OVERVIEW: Fotonovela: <i>Bienvenida, Marisa</i> , Greetings in Spanish-speaking countries, The Spanish-speaking world, La plaza principal, Hispanic Heritage Month, Relevant Holidays in Spanish-speaking countries	5 weeks
<u>EN LA CLASE</u>	VOCABULARY OVERVIEW: classroom/school life, school subjects, Days of the week, Months of the Year, Seasons, Class schedules, Ordinal numbers GRAMMAR OVERVIEW: Present tense of -ar verbs, the verb gustar, Forming questions, Present tense of estar, Prepositions, Numbers 31 – 1,000 CULTURE: Fotonovela: <i>¿Qué estudias?</i> , La escuela secundaria, España, Relevant Holidays in Spanish-speaking countries	6 weeks
<u>LA FAMILIA</u>	<p style="text-align: center;"><i>continued on page 2</i></p> VOCABULARY OVERVIEW: The family, Identifying people, Professions and occupations GRAMMAR OVERVIEW: Descriptive and Possessive adjectives, Present tense of -er and -ir verbs, Present tense of tener and venir CULTURE: Fotonovela: <i>Un domingo en familia</i> , Ecuador, Relevant	6 weeks

	Holidays in Spanish-speaking countries	
<u>LOS PASATIEMPOS</u>	<p>VOCABULARY OVERVIEW: Pastimes, Sports, Places in the city</p> <p>GRAMMAR OVERVIEW: Present tense of the verb ir, Stem-changing verbs: e to ie, o to ue, e to i, Verbs with irregular “yo” forms (-go verbs)</p> <p>CULTURE: Fotonovela: <i>Fútbol, cenotes y mole</i>, El mundo de fútbol- The world of soccer, Los atletas latinos – Professional Latin Athletes, México, Relevant Holidays in Spanish-speaking countries</p>	6 weeks
<u>LAS VACACIONES</u>	<p>VOCABULARY OVERVIEW: Travel and vacations, Seasons and weather</p> <p>GRAMMAR OVERVIEW Estar with conditions and emotions, present progressive tense- regular gerunds only, Ser vs. Estar, Direct object nouns and pronouns</p> <p>CULTURE: Fotonovela: <i>¡Vamos a la playa!</i>, Puerto Rico and El Yunque, Relevant Holidays in Spanish-speaking countries</p>	6 weeks
<u>¡DE COMPRAS!</u>	<p>VOCABULARY OVERVIEW: Clothing and shopping, More adjectives</p> <p>GRAMMAR OVERVIEW: Saber vs. conocer, Preterite tense of regular verbs, Acabar de + infinitive, Demonstrative adjectives</p> <p>CULTURE: Fotonovela: <i>En el Mercado</i>, Los mercados al aire libre, Cuba, Relevant Holidays in Spanish-speaking countries</p>	5 weeks
<u>REPASO</u>	Final Review	2 weeks

****Depending on the needs of the class or changes in the school year, the course outline is subject to change.***